



# Of Topmodels and Beautiful Professors: Capturing Model Heterogeneity by Recursive Partitioning

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# Motivation: Topmodels



**Questions:** Which of these women is more attractive?  
How does the answer depend on age, gender, and the familiarity with the associated TV show Germany's Next Topmodel?

# Motivation: Beautiful professors



## Overall teaching evaluation

very unsatisfactory



excellent



**Questions:** Do professors' teaching evaluations depend on their beauty? Does that dependence change with age, gender or type of course taught?

**More abstract question:** How should covariate information enter a model when functional form/interactions are unknown?

**However:** No "prediction machine" but capture model heterogeneity in an intelligible way.

# Motivation: Trees

Breiman (2001, *Statistical Science*) distinguishes two cultures of statistical modeling.

- **Data models:** Stochastic models, typically parametric.
- **Algorithmic models:** Flexible models, data-generating process unknown.

**Example:** Recursive partitioning models dependent variable  $Y$  by “learning” a partition w.r.t explanatory variables  $Z_1, \dots, Z_l$ .

## Key features:

- Predictive power in nonlinear regression relationships.
- Interpretability (enhanced by visualization), i.e., no “black box” methods.

# Motivation: Leaves

**Typically:** Simple models for univariate  $Y$ , e.g., mean or proportion.

**Examples:** CART and C4.5 in statistical and machine learning, respectively.

**Idea:** More complex models for multivariate  $Y$ , e.g., multivariate normal model, regression models, etc.

**Here:** Synthesis of parametric data models and algorithmic tree models.

**Goal:** Fitting local models by partitioning of the sample space.

# Recursive partitioning

## Base algorithm:

- 1 Fit model for  $Y$ .
- 2 Assess association of  $Y$  and each  $Z_j$ .
- 3 Split sample along the  $Z_{j^*}$  with strongest association: Choose breakpoint with highest improvement of the model fit.
- 4 Repeat steps 1–3 recursively in the subsamples until some stopping criterion is met.

**Here:** Segmentation (3) of parametric models (1) with additive objective function using parameter instability tests (2) and associated statistical significance (4).

# 1. Model estimation

**Models:**  $\mathcal{M}(Y, \theta)$  with (potentially) multivariate observations  $Y \in \mathcal{Y}$  and  $k$ -dimensional parameter vector  $\theta \in \Theta$ .

**Parameter estimation:**  $\hat{\theta}$  by optimization of objective function  $\Psi(Y, \theta)$  for  $n$  observations  $Y_i$  ( $i = 1, \dots, n$ ):

$$\hat{\theta} = \operatorname{argmin}_{\theta \in \Theta} \sum_{i=1}^n \Psi(Y_i, \theta).$$

**Special cases:** Maximum likelihood (ML), weighted and ordinary least squares (OLS and WLS), quasi-ML, and other M-estimators.

**Central limit theorem:** If there is a true parameter  $\theta_0$  and given certain weak regularity conditions,  $\hat{\theta}$  is asymptotically normal with mean  $\theta_0$  and sandwich-type covariance.

# 1. Model estimation

**Idea:** In many situations, a single global model  $\mathcal{M}(Y, \theta)$  that fits **all**  $n$  observations cannot be found. But it might be possible to find a partition w.r.t. the variables  $Z = (Z_1, \dots, Z_l)$  so that a well-fitting model can be found locally in each cell of the partition.

**Tool:** Assess parameter instability w.r.t to partitioning variables  $Z_j \in \mathcal{Z}_j$  ( $j = 1, \dots, l$ ).

**Estimating function:** Model deviations can be captured by

$$\psi(Y_i, \hat{\theta}) = \left. \frac{\partial \Psi(Y, \theta)}{\partial \theta} \right|_{Y_i, \hat{\theta}}$$

also known as *score function* or contributions to the *gradient*.

## 2. Tests for parameter instability

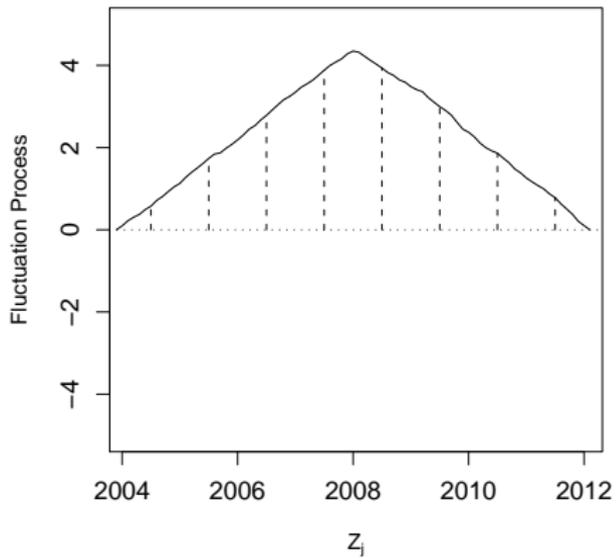
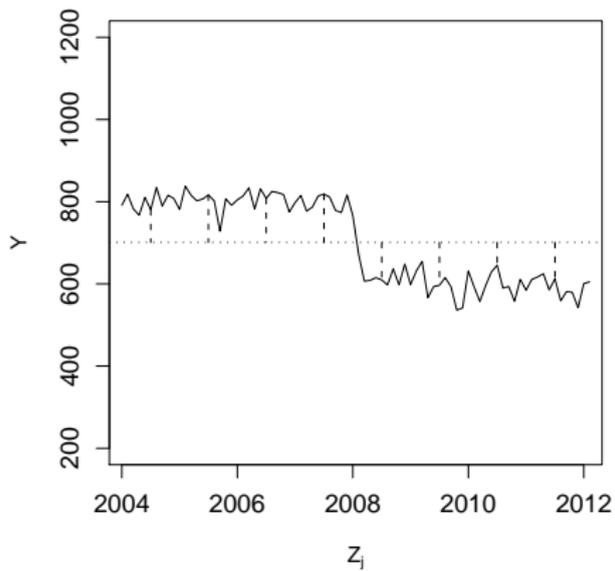
Generalized M-fluctuation tests capture instabilities in  $\hat{\theta}$  for an ordering w.r.t  $Z_j$ .

**Basis:** Empirical fluctuation process of cumulative deviations w.r.t. to an ordering  $\sigma(Z_{ij})$ .

$$W_j(t, \hat{\theta}) = \hat{B}^{-1/2} n^{-1/2} \sum_{i=1}^{\lfloor nt \rfloor} \psi(Y_{\sigma(Z_{ij})}, \hat{\theta}) \quad (0 \leq t \leq 1)$$

**Functional central limit theorem:** Under parameter stability  $W_j(\cdot) \xrightarrow{d} W^0(\cdot)$ , where  $W^0$  is a  $k$ -dimensional Brownian bridge.

## 2. Tests for parameter instability



## 2. Tests for parameter instability

**Test statistics:** Scalar functional  $\lambda(W_j)$  that captures deviations from zero.

**Null distribution:** Asymptotic distribution of  $\lambda(W^0)$ .

**Special cases:** Class of test encompasses many well-known tests for different classes of models. Certain functionals  $\lambda$  are particularly intuitive for numeric and categorical  $Z_j$ , respectively.

**Advantage:** Model  $\mathcal{M}(Y, \hat{\theta})$  just has to be estimated once. Empirical estimating functions  $\psi(Y_i, \hat{\theta})$  just have to be re-ordered and aggregated for each  $Z_j$ .

## 2. Tests for parameter instability

**Splitting numeric variables:** Assess instability using sup $LM$  statistics.

$$\lambda_{\text{sup}LM}(W_j) = \max_{i=\underline{i}, \dots, \bar{i}} \left( \frac{i}{n} \cdot \frac{n-i}{n} \right)^{-1} \left\| W_j \left( \frac{i}{n} \right) \right\|_2^2.$$

**Interpretation:** Maximization of single shift  $LM$  statistics for all conceivable breakpoints in  $[\underline{i}, \bar{i}]$ .

**Limiting distribution:** Supremum of a squared,  $k$ -dimensional tied-down Bessel process.

## 2. Tests for parameter instability

**Splitting categorical variables:** Assess instability using  $\chi^2$  statistics.

$$\lambda_{\chi^2}(W_j) = \sum_{c=1}^C \frac{n}{|I_c|} \left\| \Delta_{I_c} W_j \left( \frac{i}{n} \right) \right\|_2^2$$

**Feature:** Invariant for re-ordering of the  $C$  categories and the observations within each category.

**Interpretation:** Captures instability for split-up into  $C$  categories.

**Limiting distribution:**  $\chi^2$  with  $k \cdot (C - 1)$  degrees of freedom.

### 3. Segmentation

**Goal:** Split model into  $b = 1, \dots, B$  segments along the partitioning variable  $Z_j$  associated with the highest parameter instability. Local optimization of

$$\sum_b \sum_{i \in I_b} \Psi(Y_i, \theta_b).$$

$B = 2$ : Exhaustive search of order  $O(n)$ .

$B > 2$ : Exhaustive search is of order  $O(n^{B-1})$ , but can be replaced by dynamic programming of order  $O(n^2)$ . Different methods (e.g., information criteria) can choose  $B$  adaptively.

**Here:** Binary partitioning.

## 4. Pruning

**Pruning:** Avoid overfitting.

**Pre-pruning:** Internal stopping criterium. Stop splitting when there is no significant parameter instability.

**Post-pruning:** Grow large tree and prune splits that do not improve the model fit (e.g., via cross-validation or information criteria).

**Here:** Pre-pruning based on Bonferroni-corrected  $p$  values of the fluctuation tests.

# Costly journals

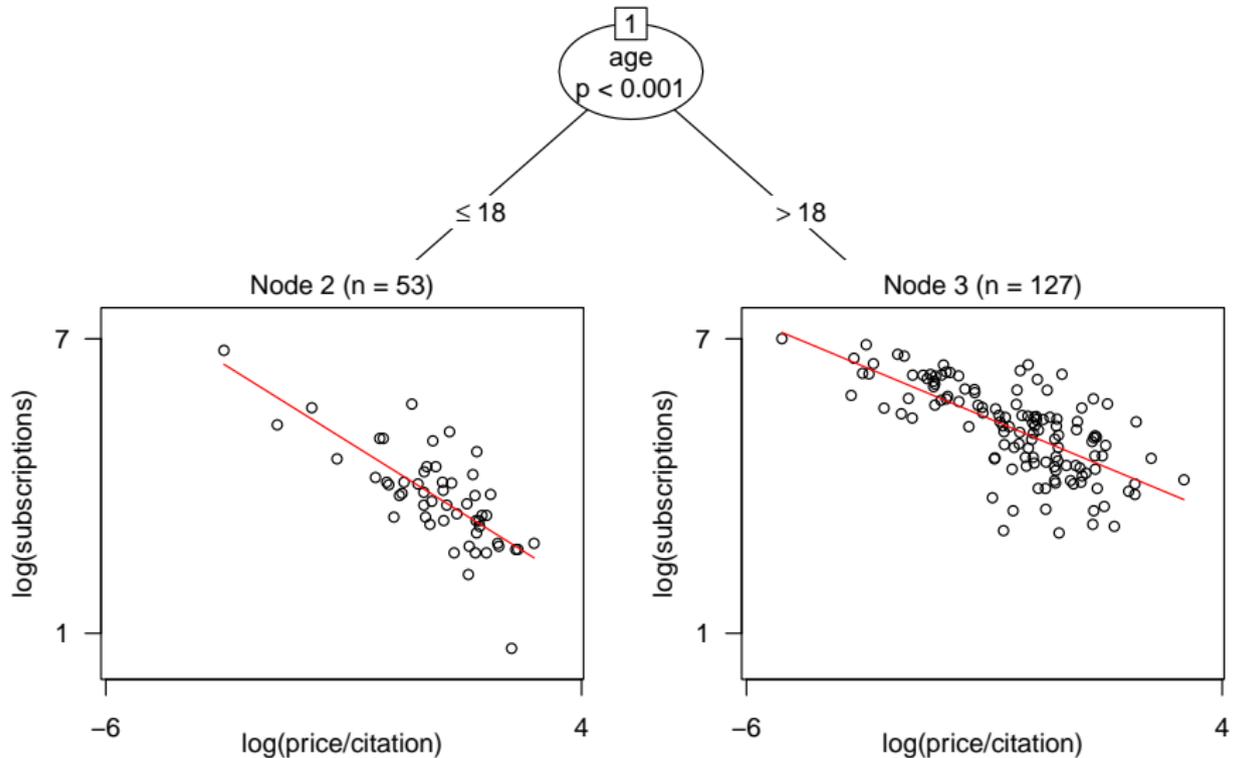
**Task:** Price elasticity of demand for economics journals.

**Source:** Bergstrom (2001, *Journal of Economic Perspectives*) “Free Labor for Costly Journals?”, used in Stock & Watson (2007), *Introduction to Econometrics*.

**Model:** Linear regression via OLS.

- Demand: Number of US library subscriptions.
- Price: Average price per citation.
- Log-log-specification: Demand explained by price.
- Further variables without obvious relationship: Age (in years), number of characters per page, society (factor).

# Costly journals



# Costly journals

## Recursive partitioning:

	Regressors		Partitioning variables				
	(Const.)	log(Pr./Cit.)	Price	Cit.	Age	Chars	Society
1	4.766	-0.533	3.280	5.261	42.198	7.436	6.562
	< 0.001	< 0.001	0.660	0.988	< 0.001	0.830	0.922
2	4.353	-0.605	0.650	3.726	5.613	1.751	3.342
	< 0.001	< 0.001	0.998	0.998	0.935	1.000	1.000
3	5.011	-0.403	0.608	6.839	5.987	2.782	3.370
	< 0.001	< 0.001	0.999	0.894	0.960	1.000	1.000

(Wald tests for regressors, parameter instability tests for partitioning variables.)

# Beautiful professors

**Task:** Correlation of beauty and teaching evaluations for professors.

**Source:** Hamermesh & Parker (2005, *Economics of Education Review*). “Beauty in the Classroom: Instructors’ Pulchritude and Putative Pedagogical Productivity.”

**Model:** Linear regression via WLS.

- Response: Average teaching evaluation per course (on scale 1–5).
- Explanatory variables: Standardized measure of beauty and factors gender, minority, tenure, etc.
- Weights: Number of students per course.

## Beautiful professors

	All	Men	Women
(Constant)	4.216	4.101	4.027
Beauty	0.283	0.383	0.133
Gender (= w)	-0.213		
Minority	-0.327	-0.014	-0.279
Native speaker	-0.217	-0.388	-0.288
Tenure track	-0.132	-0.053	-0.064
Lower division	-0.050	0.004	-0.244
$R^2$	0.271	0.316	

(Remark: Only courses with more than a single credit point.)

# Beautiful professors

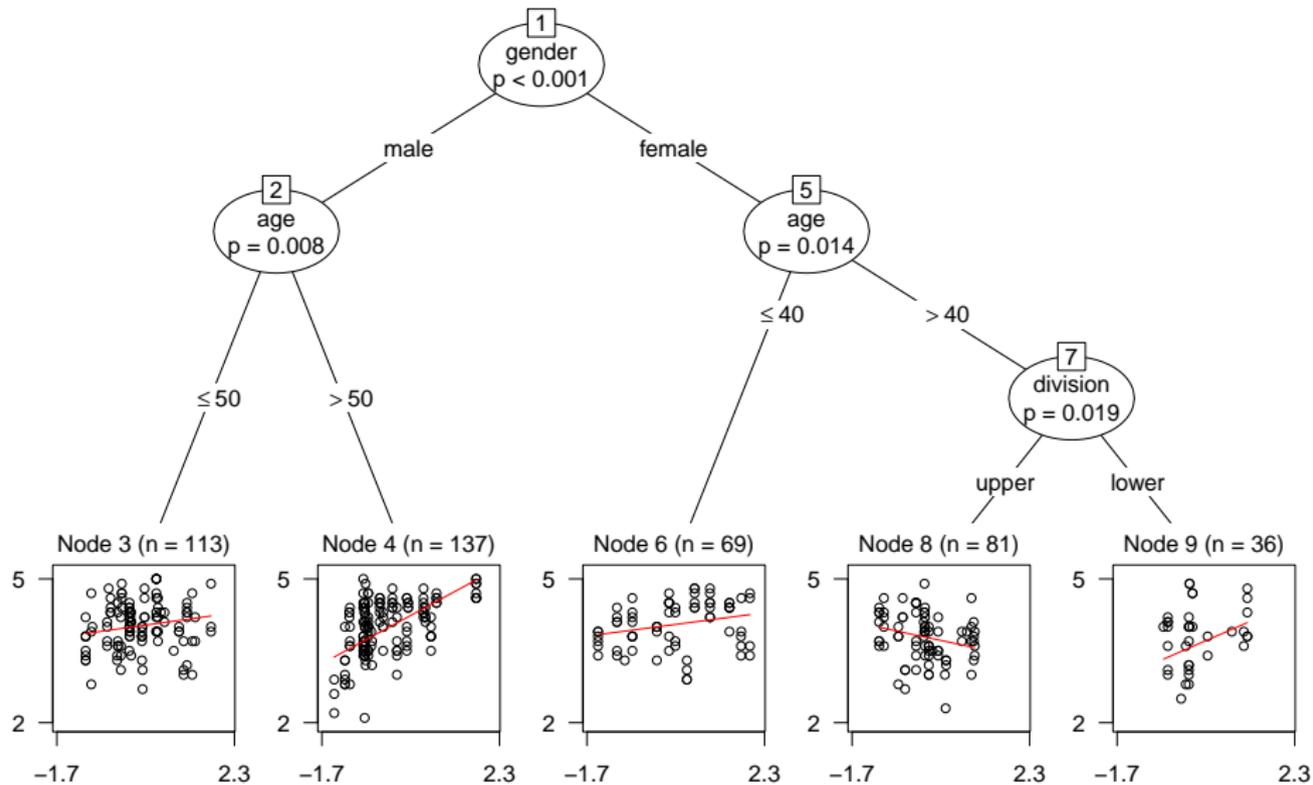
## Hamermesh & Parker:

- Model with all factors (main effects).
- Improvement for separate models by gender.
- No association with age (linear or quadratic).

## Here:

- Model for evaluation explained by beauty.
- Other variables as partitioning variables.
- Adaptive incorporation of correlations and interactions.

# Beautiful professors



# Beautiful professors

## Recursive partitioning:

	(Const.)	Beauty
3	3.997	0.129
4	4.086	0.503
6	4.014	0.122
8	3.775	-0.198
9	3.590	0.403

## Model comparison:

Model	$R^2$	Parameters
full sample	0.271	7
nested by gender	0.316	12
recursively partitioned	0.382	10 + 4

# Modeling topmodels

**Task:** Preference scaling of attractiveness.

**Source:** Strobl, Wickelmaier, Zeileis (2010, *Journal of Educational and Behavioral Statistics*). “Accounting for Individual Differences in Bradley-Terry Models by Means of Recursive Partitioning.”

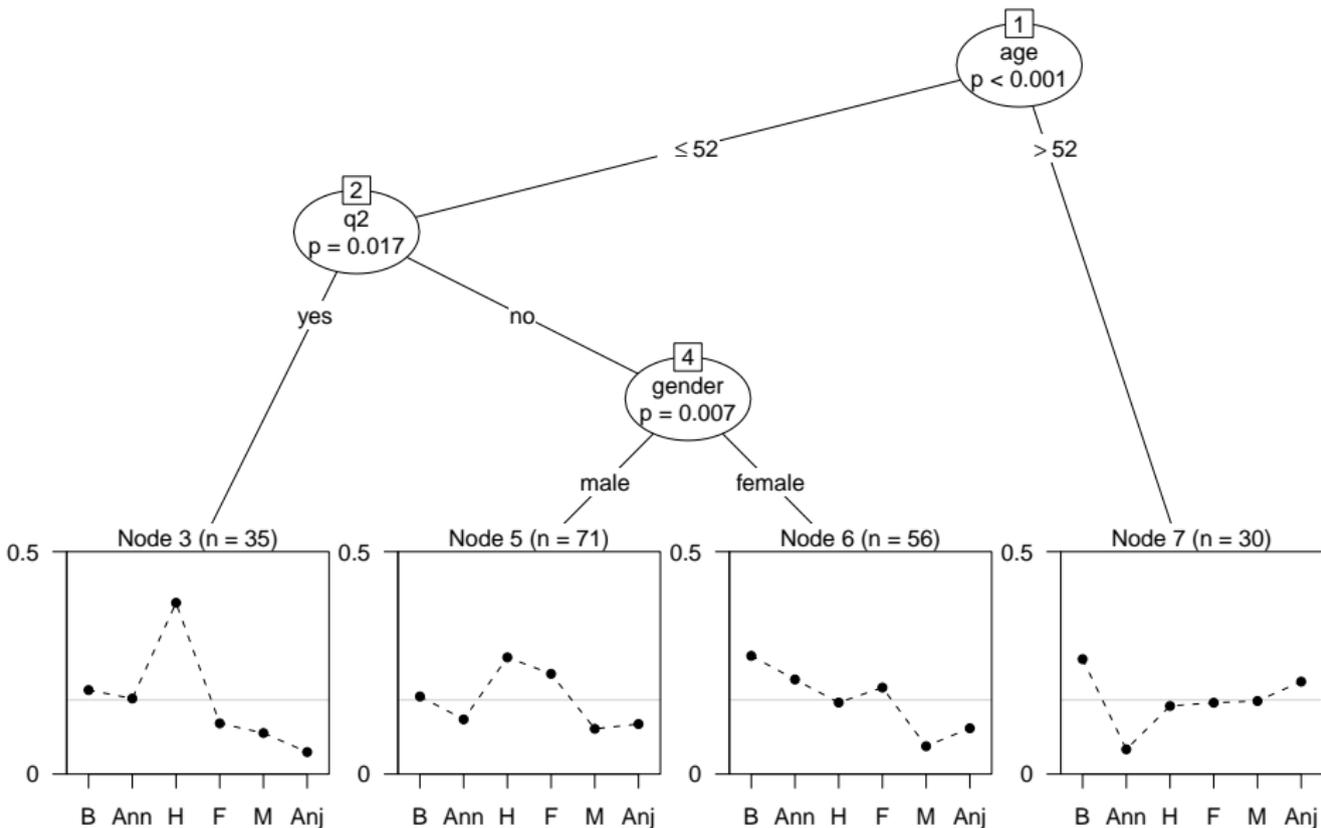
**Model:** Paired comparison via Bradley-Terry.

- Paired comparisons of attractiveness for *Germany's Next Topmodel 2007* finalists: Barbara, Anni, Hana, Fiona, Mandy, Anja.
- Survey with 192 respondents at Universität Tübingen.
- Available covariates: Gender, age, familiarity with the TV show.
- Familiarity assessed by yes/no questions: (1) Do you recognize the women?/Do you know the show? (2) Did you watch it regularly? (3) Did you watch the final show?/Do you know who won?

# Modeling topmodels



# Modeling topmodels



# Modeling topmodels

## Recursive partitioning:

	Barbara	Anni	Hana	Fiona	Mandy	Anja
3	0.19	0.17	0.39	0.11	0.09	0.05
5	0.17	0.12	0.26	0.23	0.10	0.11
6	0.27	0.21	0.16	0.19	0.06	0.10
7	0.26	0.06	0.15	0.16	0.16	0.21

(Standardized ranking from Bradley-Terry model.)

# Software

All methods are implemented in the R system for statistical computing and graphics. Freely available under the GPL (General Public License) from the Comprehensive R Archive Network:

- Trees/recursive partytioning: **party**,
- Structural change inference: **strucchange**,
- Bradley-Terry regression/tree: **psychotree**.

`http://www.R-project.org/`  
`http://CRAN.R-project.org/`

# Summary

## Model-based recursive partitioning:

- Synthesis of classical parametric data models and algorithmic tree models.
- Based on modern class of parameter instability tests.
- Aims to minimize clearly defined objective function by greedy forward search.
- Can be applied general class of parametric models.
- Alternative to traditional means of model specification, especially for variables with unknown association.
- Object-oriented implementation freely available: Extension for new models requires some coding but not too extensive if interfaced model is well designed.

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- Zeileis A, Hothorn T, Hornik K (2008). "Model-Based Recursive Partitioning." *Journal of Computational and Graphical Statistics*, **17**(2), 492–514.  
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- Kleiber C, Zeileis A (2008). *Applied Econometrics with R*. Springer-Verlag, New York.  
URL <http://CRAN.R-project.org/package=AER>
- Strobl C, Wickelmaier F, Zeileis A (2010). "Accounting for Individual Differences in Bradley-Terry Models by Means of Recursive Partitioning." *Journal of Educational and Behavioral Statistics*, forthcoming. Preprint at URL <http://statmath.wu.ac.at/~zeileis/papers/Strobl+Wickelmaier+Zeileis-2010.pdf>

## References: Bleeding edge

Bradley-Terry trees for results from benchmark comparisons:

Eugster MJA, Leisch F, Strobl C (2010). "(Psycho-)Analysis of Benchmark Experiments – A Formal Framework for Investigating the Relationship Between Data Sets and Learning Algorithms." *Technical Report 78*, Department of Statistics, LMU München.  
URL <http://epub.ub.uni-muenchen.de/11425/>

Recursive partitioning for differential item functioning in Rasch models:

Strobl C, Kopf J, Zeileis A (2010). "Wissen Frauen weniger oder nur das Falsche? Ein statistisches Modell für unterschiedliche Aufgaben-Schwierigkeiten in Teilstichproben." In S Trepte, M Verbeet (eds.), *Wissenswelten des 21. Jahrhunderts*, VS Verlag.